GOODTIME III
OHIO STANDARDS and BENCHMARKS

Goodtime III cruises offer field trips that cover the following Ohio Standards and Benchmarks; Academic content such as History, Science, Math, Language Arts and Benchmarks (areas that relate to each standard)

Benchmarks for HISTORY:

People in Societies
Students use knowledge of perspectives, practices and products of cultural, ethnic and social groups to analyze the impact of their commonality and diversity within local, national, regional and global settings.

Grades K-2
A. Identify practices and products of diverse cultures.
B. Identify ways that different cultures within the United States and the world have shaped our national heritage.

Grades 3-5
A. Compare practices and products of North American cultural groups.
B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other.

Grades 6-8
A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.

Grades 11-12
A. Explain the role of diverse cultural institutions in shaping American society.

Geography
Students use knowledge of geographic locations, patterns and processes to show the interrelationship between the physical environment and human activity, and to explain the interactions that occur in an increasingly interdependent world.

Economics
Students use economic reasoning skills and knowledge of major economic concepts, issues and systems in order to make informed choices as producers, consumers, savers, investors, workers and citizens in an interdependent world.

* Grade 4 needs to learn a lot about the state of Ohio- majority of standards, benchmarks and indicators cover Ohio.
* Grade 8 and 9 need to learn about industrialization.
K  
(What do you already **know** about Cleveland and other major cities?)

W  
(What would you like to know about Cleveland and other major cities?)

L  
(What have you **learned** today about Cleveland and other major cities?)
Directions: Write about what you did in this class today in the boxes below.

Today I learned...

I am most excited about...

I am still confused about...

A question that I have is...